WORKFORCE PLANNING

TEN THINGS WE ALL NEED TO KNOW



Workforce Planning

Ten Things We All Need To Know

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Somerset Training Hub

- There are simple approaches available
- Important to know what you are trying to achieve
- Roles and responsibilities are more important than status and title
- ARRS could increase WTE in primary care by 20% and headcount by 30%
- Hold on to the people you have
- Digital technology can lighten load
- Demand on services can be reduced or shaped
- Positive experiences of training in primary care are influential
- Every sector needs to help increase numbers of people choosing careers in health and care

- 1. Have we got a useful approach to workforce planning?
- 2. What service delivery issues need workforce consideration?
- 3. Is there any workforce shortfall we need to address?
- 4. Can we make better use of upskilling and skill-mix?
- 5. Are we making the most of ARRS?
- 6. Are we doing everything possible to retain our workers?
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- 9. Are we training our own?
- 10. Are we investing in future supply?

Have we got a useful approach to workforce planning?

- Getting started
- Where are you now?
- Where do you want to be?
- How are you going to get there?

Useful approach to workforce planning

- □ Getting started define purpose, scope and alignment
- Where are you now engage stakeholders, understand local health needs and service demands, identify workforce issues
- Where do you want to be create shared vision, identify preferred model to deliver and its workforce requirements
- How are you going to get there use workforce transformation, maximise supply and development, use gap analysis to create action plan, monitor progress

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What service delivery issues need workforce consideration?

Consider:

- Maintaining core services
- Correcting shortfalls and making improvements
- Addressing inequalities & population health needs
- Restoring back
- Meeting new specifications or requirements
- Introducing innovations
- Getting ahead of the curve

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Is there any workforce shortfall we need to address?

Consider:

- What gaps in current workforce do we know are going to happen, what are at high risk of occurring and how can we prepare to deal with any unexpected changes
- Gaps can include people leaving, reducing hours, changing work patterns, becoming unskilled and the impact of conflicting priorities
- New services and new ways of working require different skills and skill mixes

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Can we make better use of upskilling or skill-mix?

Upskilling existing member of workforce and/or improving skillmix can:

- Extend scope of that person's role in patient care
- Free up another member to work differently
- Manage workforce shortfall in practice
- Enable innovative at scale solutions across practices
- Support introduction of new services and new roles
- Enhance team work and relationships
- Improve wellbeing, career development & retention
- Can maximise benefits of apprenticeships, CPD allocation and e-learning

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Are we making the most of ARRS?

Consider how can new role recruits help us to:

- Improve GP capacity and resilience
- Enhance patient access, experience and quality of care
- Introduce new ways of working together
- Meet practice and PCN service specifications and requirements
- Enable self care, promotion, prevention and address inequalities
- Develop our neighbourhoods and communities
- Attract people to come and work in primary care

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Are we doing everything possible to retain our workers?

How well does induction, ongoing support, regular reviews, training, working conditions, communications, expectations and culture in your practice/s help your workforce to:

- Believe in their work and feel valued, trusted and invested in
- Have the skills to do their work and develop their career
- Have the time and resources to do a good job
- Maintain their emotional health and wellbeing

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Can we make more of digital technology and other innovations?

Which can improve our capacity by

- Reducing inappropriate demand
- Providing more efficient ways of service delivery
- Helping clinicians in assessment, investigation, diagnosis and management
- Enabling self care of acute and long term conditions and supporting prevention
- Reducing risk and improving patient safety
- Increasing ease and efficiency of administration and management
- Supporting workforce wellbeing

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Can we reduce or shape demand?

Consider:

- Active Signposting
- Group consultations
- At scale delivery across practices/PCN of urgent and LTC services
- Improved follow up regimes
- Enabling self care of acute and long term conditions
- Prevention to reduce demand on GP appointments

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Are we training our own?

Consider:

- Apprenticeships
- Trainee Nurse Associates, TNAs
- Student nurses
- Supervision of AHPs following Roadmap to FCP
- Medical students
- Pre-registration pharmacy technicians
- Undergraduate pharmacy students

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Consider:

- Contributing to career events at local schools
- Providing work experience placements
- Creating entry level apprenticeships
- Kickstart scheme application deadline now Dec 17th
- Converting volunteering into substantive work
- Maximise potential through talent management

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After today?

We will send summary of today's sessions to all practice and PCN managers by the end of October which will:

- Reiterate key messages
- Signpost to key information, resources and contacts
- Invite you to set workforce planning priorities
- Offer ongoing help and support

And now for the interactive sessions

- New Roles
- Nursing Workforce Planning
- Thinking Out of the Box
- HR Employer Responsibilities