

University of the West of England A Framework for Independent and / or Supplementary Prescribing

For employees of an NHS organisation or private healthcare environment
that is regulated by a Health Care Regulator (CQC, HIW, HIS)

Entry Criteria

1. Regulated Professional whose profession has been afforded prescribing rights
2. Declaration of good character and that DBS adheres to organisation governance policy
3. **Nurse, Midwife, SCPHN** - demonstrate academic and / or experiential evidence of competence in clinical health assessment, diagnostics and planning and evaluating care in the area of future prescribing practice (appraisals, revalidations) and at have at least 1 year of post qualification practice.
4. **Pharmacists** - must have at least two years` appropriate patient-orientated experience post registration in a relevant UK practice setting. Must undertake level 7.
5. **Paramedics** - must have 5 years post qualification and working for 1 year in an area where they will be required to prescribe. Must be enrolled on a masters programme of study. Must have evidence of clinical skill modules relevant to area of future prescribing. Must undertake at level 7.
6. **Physiotherapists, Therapeutic Radiographer, Chiropodist, Dietitian, Diagnostic Radiographer** - demonstrate academic and / or experiential evidence of competence in clinical health assessment, diagnostics and planning and evaluating care in the area of future prescribing practice (appraisals, revalidations) and at have at least 3 year of post qualification practice.
7. Evidence of the ability to work at least academic L6 (degree level) and has basic IT awareness.
8. Evidence that the protected learning time has been negotiated and agreed by the employer before entry onto the programme and that the student will be supported during the programme to meet the learning outcomes within the RPS Competency Framework for Prescribers
9. Declaration from the employer that there is a clinical need to prescribe in practice
10. Show evidence that the governance for practice learning in place – i.e. educational audit has been completed
11. Be able to nominate a practice prescribing supervisor who fulfil the stated criteria
12. In addition access to wider clinical areas to support learning
13. Be able to nominate a prescribing assessor who fulfil the stated criteria
14. Be able to devote time to be supervised and assessed in practice – 90 hrs - with agreement from the DPP that up to 18 hours of prior practice learning may be mapped against the RPS Competency Framework for Prescribers (2016)

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Prescribing Supervisor Criteria (DPS)

1. Regulated healthcare professional
2. Employed by an NHS organisation or private healthcare environment that is regulated by a Health Care Regulator (CQC, HIW, HIS)
3. At least 1 years' experience of experience of prescribing independently within the field whose experience is deemed appropriate from supporting organisation
4. Declaration of good character and that DBS adheres to organisation governance policy
5. Must be willing to undertake supervisor preparation in relation to the programme and be able to devote time to the supervision – no less than 20 hrs
6. Must be willing to enter into a tri-partite relationship with themselves, the student and the university which supports ongoing development
7. Must declare that they are sufficiently impartial to make an objective assessment of the student's supervision placement

Prescribing Assessor Criteria (DPP)

1. Regulated healthcare professional
2. Employed by an NHS organisation, third sector or private healthcare environment that is regulated by a Health Care Regulator (CQC, HIW, HIS)
3. Demonstrate academic and / or experiential evidence of competence in area of future prescribing practice (appraisals, revalidations)
4. At least 3 years' experience of prescribing independently within the field whose experience is deemed appropriate from supporting organisation
5. Declaration of good character and that DBS adheres to organisation governance policy
6. Must declare that they are sufficiently impartial to make an objective assessment of the student's placement
7. DPP to agree suitability of DPS as enablers of the required learning outcomes
8. Must be willing to undertake DPP preparation in relation to the programme and be willing to devote time to direct supervision and assessment – no less than 20 hours.
9. DPP to agree suitability of the student based on the set entry criteria
10. Must be willing to enter into a tri-partite relationship with themselves, the student and the university which supports ongoing development
11. In exceptional circumstances, the DPP can also undertake the role of the DPS as long as there are opportunities to access wider areas to support learning
12. Evidence of the personal characteristics required from an DPP either by appraisal documentation or personal reference from a regulated healthcare professional
13. Confirmation of previously undertaken the role of DPS. NMP Lead to determine whether previous experience of supervising and assessing students is transferable
14. The DMP application process will remain unchanged for academic year 21-22