

## **Online Course for those involved in Clinical Supervision of New Roles in General Practice**

### **Are you involved in clinical supervision of new roles (physiotherapists, paramedics, pharmacists, physician associates) in your practice?**

This new online course from Gloucs Training Hub can help you improve your understanding and skills for the job. It's free, takes place online over three Monday evenings in October and further details are attached. To sign up, please e-mail [glccg.pcwc@nhs.net](mailto:glccg.pcwc@nhs.net) with your name, practice and contact details using: "Request for signing up to Virtual Clinical Supervision Programme" as a subject header.

Over the three 90 minute online sessions the course will explain more about the new roles in primary care and equip you with the skills and confidence to supervise them. You will hear from new role practitioners in general practice about their day-to-day work, training, competencies and clinical supervision needed. Practical steps regarding how to supervise the clinical work of these professional groups will be discussed, including induction timetables, how their work may be structured and what their competency frameworks are. There will be a focus on learning styles and feedback models and how these can impact upon clinical supervision. Communication tools such as SBAR and RSVP that can be utilised to facilitate effective communication between healthcare professionals will be discussed.

**Aim:** To provide a training programme for potential clinical supervisors of other health professionals working in the primary care setting.

### **Objectives:**

- To have an understanding of some of the new roles for other health professionals in primary care and consider what their strengths and weaknesses may be so that clinical supervision can be suitably focused:
  - Physician associates
  - Practice based pharmacists
  - First contact physiotherapists
  - Paramedics
- To consider how learning styles impact upon clinical supervision
- To develop skills for delivering feedback in the clinical environment
- To be able to identify and utilise communication tools such as SBAR when communicating with other health professionals in the primary care setting so that the process of clinical supervision can be enhanced

Session type and date	Content		
1: Virtual Session 5 <sup>th</sup> October 2020  7pm-8.30pm 90 minutes	<p>Introduction to the programme</p> <p>An outline of some of the new roles within the primary care setting, including what the role entails and what the expected level of supervision is as individuals embed themselves within the clinical team. Roles that will be discussed are:</p> <ul style="list-style-type: none"> <li>• Paramedic</li> <li>• Pharmacist</li> <li>• Physician Associate</li> <li>• Physiotherapist</li> </ul>		
Pre-course work for session 2	Learning styles	Each participant to consider what type of learner they are and what their preferred approach to feedback is, including why it is effective.	Individual work
2: Virtual Session 12 <sup>th</sup> October 2020 7pm-8.30pm 90 minutes	Feedback Models		
	Learning styles	A discussion around learning styles and how as supervisors we need to be aware of this.	
	Feedback	The importance of feedback, including different models that can be utilised.	
Pre-course work for session 3	Communication Tools	Introduction to RSVP and SBAR with practical application.	
Pre-course work for session 3	Participants to be allocated a group, with each group focussing upon one professional group that they will consider the supervision needs of. Each group will formulate an approach to supervising their allocated professional group, including addressing induction needs, and formulating a draft timetable for the first 6 months of working in the primary care setting.		Group work
3: Virtual Session 19 <sup>th</sup> October 2020 7pm-8.30pm 90 minutes	Presentation of virtual group work	10 mins presentation and 5 mins questions per group	
	Closing remarks and Evaluation	Virtual link for evaluation	